***Instruction***

How is course content developed at your institution?

What is the role and involvement of subject matter experts? Are they faculty and/or other sources?

Do you have an instructional design team?

If so, are they dedicated to online program development?

How many courses can they build in a 6 month period?

What is your process for determining which courses will be offered each session and how many sessions will be offered? Would this process break if the demand grew significantly?

Who teaches your online classes?

Who is responsible for hiring?

How quickly can you hire faculty and teaching assistance?

Do you have a faculty training program for online teaching?

Do faculty have technical support available to them when they are teaching online?

Do you have an online learning orientation of online students?

***Technology***

Will your planned technology stack for online students be separate or the same as the Institutions?

If the same, can it handle a usage increase of 25%? 50%? 100%?

Can you easily identify online students within the appropriate platforms?

Can you easily report on key metrics for students during the student lifecycle?

How easy or difficult is it to integrate new components into the stack?

If separate, Is this stack currently operational?

If so, can it handle a usage increase of 25%? 50%? 100%?

Is it robust enough to support the full student lifecycle (admissions to graduation)?

If not, do you plan to build it in house or outsource?